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**2022-23**

**FEDERATION OF CEIRIOG VALLEY SCHOOLS**

**Prospectus**

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## A message from the Head teacher

Dear Parent/Guardian,

Choosing a school is an important decision and I do hope that the information in this booklet will help you to understand more about life at the Ceiriog Valley federation of schools and what our schools can offer your child.

The federation believes in fostering a happy, secure and hard working atmosphere based on sound interpersonal relationships between children and staff. We constantly strive to create a school environment that is caring and stable.

Our main aim is to provide a safe, caring and stimulating environment where each child is respected as an individual and actively encouraged to do the best that he/she can, socially, morally and academically. For this to occur there must be a true partnership between teachers, parents and pupils. The school belongs to all of us.

The needs of every individual child are met by work, planned at the level which best suits the ability of the child. This is done within the framework of the new Curriculum for Wales.

The staff in the federation are dedicated to raising standards in all areas of the curriculum. We place a strong emphasis on basic skills (literacy, numeracy and digital) and learning to learn.

To conclude, we hope to make your child's years in our care, happy memorable and rewarding. We hope to be able to help your child learn strategies to deal with new challenges. We hope that the supportive links between home and school will thrive and we look forward to a long and happy liaison.

Yours sincerely,

*L. Sockett*

Mrs Lora Sockett

Head teacher

## A message from the Chair of Governors

Dear Parents/Guardians,

On behalf of all of the governors of the Federation of Schools in the Ceiriog Valley I would like to take this opportunity to welcome you to our schools. There are two schools in the Valley, each with their own character; both coming together around a set of common values and high standards. We are also situated in one of the most beautiful valleys in Wales and each school makes good use of this wonderful asset.

Both schools offer stimulating and fun learning environments, supported by highly motivated staff who are justly proud of the experience they offer. The schools place a high value on sports, music, and eisteddfodau in addition to the expected curriculum, and offer a range of group activities within each school and across both schools. You can really have the best of all worlds – a choice of two small rural schools with the advantages usually seen only in larger schools.

The staff are exceptionally dedicated and ensure individuals are respected and achievements and efforts praised; the Welsh language and culture is celebrated and forms part of daily life; the schools and the communities they serve are fully integrated, and all the opportunities afforded by learning in the Ceiriog Valley are fully realised. Our results are excellent.

I hope that you enjoy reading our prospectus. We are very proud of the schools in the Ceiriog Valley and would actively encourage you to visit and see for yourself the opportunities we offer. Staff, parents, and governors are all very approachable and would be delighted to show you around.

Yours sincerely,

*C. Davies*

Carys Davies  
Chair of governors

## Aims of the Federation

The Federation of Schools in the Ceiriog Valley is made up of the two separate county primary schools sharing one head teacher and one governing body. The federation ensures that all schools remain separate by law retaining their own unique identity. This arrangement builds on the strengths of both schools without them losing their individual identities.

### **Our Aims in conjunction with the New Curriculum for Wales:**

- To create ambitious, capable learners who set themselves high standards and seek and enjoy challenge
- To encourage pupils to value health and be confident and have the skills and knowledge to manage everyday life as independently as they can
- Produce enterprising, creative contributors who think creatively to reframe and solve problems
- To develop ethically informed citizens who show their commitment to the sustainability of the planet and are ready to be citizens of Wales who celebrate their own language and culture and also the wider world.
- To respect their needs and the rights of others, working collaboratively as a federation

## Our school vision

# Happiness Confidence Success

Our mission statement and school aims have been created by our children, staff, governors and parents. We are friendly, welcoming community schools that create independent and creative learners who are kind and respectful. We endeavour to help the children learn in an environment that prepares them for the future, enabling them to be independent, confident and ambitious learners. We are committed to ensuring that all children reach their full potential and thrive in the evolving world that awaits them.

# Federation Governors

NAME	TYPE OF GOVERNOR	EMAIL ADDRESS	PHONE NUMBER	Date Appointed
Carys Davies	LA appointed Governor Chair	daviesc2915@hwbcymru.net	07973481433	30th Sep 2021
Emyr Owens	Local Authority Appointed/ Vice Chair	OwensE88@hwbcymru.net	01691 600277	Sept 2021
Adrienne Jones	Clerk	Adrienne.Jones@wrexham.gov.uk	01978295456	Feb 2022
Lora Sockett	Head teacher	mailbox@cynddelw-pri.wrexham.sch.uk  mailbox@llanarmondc-pri.wrexham.sch.uk	01691 718426	6 <sup>th</sup> March 2012
Aled Jones	Parent Governor Elected	JonesA2795@hwbcymru.net	07572407728	September 2016
Fiona Grant	Parent Governor Elected	GrantF14@hwbcymru.net	01691 718000	February 2015
Eleri Harper	Parent Governor	HarperE47@hwbcymru.net	01691 774546 07807070914	1 <sup>st</sup> June 2017
Bethan Evans	Teacher Governor	EvansB215@hwbcymru.net	01490440383/01691 718426	6 <sup>th</sup> March 2012
Sian Roscoe	Teacher Governor	RoscoeS9@hwbcymru.net	01691 600278	July 2016
Iona Richards	Staff Governor	RichardsI98@hwbcymru.net	01691 712855	March 2017
Sally Greenwood	Community Governor	GreenwoodS10@hwbcymru.net	01691 718157 07752465822	November 2017
Bethan Mair Jones	LA appointed Governor	JonesB1256@hwbcymru.net	01691712657 07807450117	May 2016
Gaenor Roberts	LA appointed Governor	RobertsG431@hwbcymru.net	01691 718718	
Sarah Davies	Community Governor	DaviesS1839@hwbcymru.net	01691718930 07752465822	Sep 2018
Kasia Kusinska	Parent Governor	KusinskaK5@hwbcymru.net	07956310364	Feb 2022
Robert Phoenix	Parent Governor	PhoenixR8@hwbcymru.net	07875046018	Sep 2022

**The Federation of schools are made up of the two schools –  
Ysgol Cynddelw and Ysgol Llanarmon D.C.**

<p><b>Ysgol Cynddelw,</b> New Road, Glyn Ceiriog, Nr Llangollen, Wrexham, LL20 7HH.</p>	<p><b>Ysgol Llanarmon Dyffryn Ceiriog,</b> Llanarmon Dyffryn Ceiriog, Nr Llangollen, Wrexham, LL20 7LB.</p>
01691718426	01691600278
<a href="mailto:mailbox@cynddelw-pri.wrexham.sch.uk">mailbox@cynddelw-pri.wrexham.sch.uk</a>	<a href="mailto:mailbox@llanarmon-pri.wrexham.sch.uk">mailbox@llanarmon-pri.wrexham.sch.uk</a>
County Primary School	County Primary School
Dual stream – Welsh and English medium	Natural Welsh school offering Welsh Medium education
<p>The school was opened in 1982 and was originally 4 classrooms and a multi-purpose hall. We have added two mobile classrooms to the site for the Juniors and developed the inside into 3 Foundation Phase areas. The school is set in pleasant, spacious grounds. The school has recently had an extension which has benefitted pupils greatly. We are continually trying to improve the school and learning environment. We have an outside classroom which is used for many activities.</p>	<p>Ysgol Llanarmon Dyffryn Ceiriog is a small rural school in the upper Ceiriog Valley, a beautiful unspoilt valley steeped in history. The school comprises of the main building which houses the Foundation Phase, toilets, kitchen and dining area. Outside there are two mobiles, one for the junior pupils and one which is used as a library, office and additional needs area.</p>
	
<p>Federation website - <a href="http://www.cvf.cymru">www.cvf.cymru</a></p>	

Ysgol Cynddelw	Ysgol Llanarmon
<b>Head teacher</b> – Mrs Lora Sockett	
<b>Deputy Head teacher</b> – Miss Beth Evans (based at Ysgol Cynddelw)	
<b>Secretary</b> - Mrs Michelle Lewis	
<b>Teachers</b>	
Miss Hannah Parkinson Mr Peter Williams Miss Elizabeth Richards Mrs Anwen Evans	<b><u>Head of Teaching and Learning</u></b>  Miss Sian Roscoe  Miss Kate Jones
<b>PPA teachers</b>	
Mrs Nia Massey Mrs Eleri Owens	
<b>Teaching Assistants</b>	
Mrs Della Maddocks Mrs Clare Wall Mrs Angela Turner Miss Iona Richards Mrs Dilys Bates Mrs Sophie Edwards	Mrs Rhonwen Tomlinson Mrs Eleri Owen
<b>Caretaker</b>	
Mrs Sharon Jones	Mrs Michelle Morris
<b>Cleaner</b>	
Mr David Jones	
<b>Cook</b>	
Mrs Sharon Jones	Mrs Levi Jones
<b>Kitchen Assistants</b>	
Mrs Tina Barre	
<b>Lunchtime Supervisors</b>	
Mrs Della Maddocks Mrs Clare Wall, Mrs Angela Turner Miss Iona Richards, Mrs Sophie Edwards	Mrs Rhonwen Tomlinson
<b>Breakfast Club open from 7.50am</b>	
Mrs Sharon Jones Mrs Della Maddocks Miss Iona Richards, Mrs Clare Wall	Mrs Levi Jones
<b>After School Club/Cylch Meithrin</b>	
Mrs Lizzy Williams Miss Laura Singleton Mrs Rosemary Whitworth Miss Francesca Watkin	



# Class Organisation

Ysgol Cynddelw	Ysgol Llanarmon DC
<p>There are five classes in Ysgol Cynddelw. Two are Foundation Phase classes and two are Junior classes. In addition there is one cross phase class.</p> <p>Ysgol Cynddelw is a dual language school with two English medium classes and three Welsh medium classes.</p>	<p>There are two classes in Ysgol Llanarmon. One is a Foundation Phase class and one is a Junior class.</p> <p>Ysgol Llanarmon is a natural Welsh medium school, however, parents have the option of educating their child through Welsh or English medium.</p>
<p><u>Foundation Phase – English medium</u> Nur, Rec, Yrs 1 and 2 Teacher – Miss Elizabeth Richards Teaching assistant—Mrs Della Maddocks, Miss Laura Singleton</p>	<p><u>Foundation Phase</u> Mixed age class of Early Entitlement, Nursery, Reception, Year 1 and Year 2 Teacher – Miss Sian Roscoe Teaching assistant – Mrs Rhonwen Tomlinson</p>
<p><u>Foundation Phase – Welsh medium</u> Mixed age class of Nursery, Reception, and Yr 1 Teacher – Miss Beth Evans Teaching assistants – Mrs Angela Turner, Miss Iona Richards, Mrs Sophie Edwards</p>	
<p><u>Cross Phase—Welsh medium</u> Years 3 and 4 Teacher— Mr Peter Williams Teaching assistant—Mrs Dilys Bates</p>	
<p><u>Key stage 2 – English medium</u> Mixed age class of Years 3, 4, 5 and 6 Teacher – Miss Hannah Parkinson Teaching Assistant – Mrs Clare Wall</p>	<p><u>Key Stage 2</u> Mixed age class of Year 3, 4, 5 and 6 Teacher – Miss Kate Jones Teaching Assistant—Miss Eleri Owen</p>
<p><u>Key stage 2 – Welsh medium</u> Years 5 and 6 Teacher – Mrs Anwen Evans Teaching Assistant – Mrs Sophie Edwards</p>	



# The School Day

Ysgol Cynddelw			Ysgol Llanarmon		
8.55am	10.30am	Session 1	9am	10.30am	Session 1
10.30am	10.45am	Break	10.30am	10.45am	Break
10.45am	12pm	Session 2	10.50am	12pm	Session 2
12pm	1pm	Lunch	12pm	1pm	Lunch
1pm	2.30pm	Session 3	1pm	2.10pm	Session 3
<b>2.30pm</b>	<b>2.40pm</b>	<b>Infants Break</b>	<b>2.10pm</b>	<b>2.20pm</b>	<b>Infants Break</b>
2.40pm	3.15pm	Session 4	2.20pm	3.15 pm	Session 4

Breakfast club starts at 7.50a.m.. There is a charge of £1 for the first 20mins until 8.10a.m.  
The Free Breakfast club starts at 8.10am until 8.45 a.m. A member of staff will be on duty from 8.45 a.m. until 3.25 p.m. each school day.

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# Term dates

Autumn Term	2021-2022	2022-2023	2023-2024
Term opens	Wed 1 September 2021	Thu 1 September 2022	Fri 1 September 2023
Half term close	Fri 22 October 2021	Fri 28 October 2022	Fri 27 October 2023
Half term open	Mon 1 November 2021	Mon 7 November 2022	Mon 6 November 2023
Term closes	Wed 22 December 2021	Fri 23 December 2022	Fri 22 December 2023

Spring Term	2021-2022	2022-2023	2023-2024
Term opens	Thu 6 January 2022	Mon 9 January 2023	Mon 8 January 2024
Half term close	Fri 18 February 2022	Fri 17 February 2023	Fri 9 February 2024
Half term open	Mon 28 February 2022	Mon 27 February 2023	Mon 19 February 2024
Term closes	Fri 8 April 2022	Fri 31 March 2023	Friday 22 March 2024
Easter	Good Friday 15 April 2022 Easter Sunday 17 April 2022	Good Friday 7 April 2023 Easter Sunday 9 April 2023	Good Friday 29 March 2024 Easter Sunday 31 March 2024

Summer Term	2021-2022	2022-2023	2023-2024
Term opens	Mon 25 April 2022	Mon 17 April 2023	Mon 8 April 2024
May Day	Mon 2 May 2022	Mon 1 May 2023	Mon 6 May 2024
Half term close	Fri 27 May 2022	Fri 26 May 2023	Fri 24 May 2024
Half term open	Mon 6 June 2022	Mon 5 June 2023	Mon 3 June 2024
*Common Transfer Day	<b>Thu 30 June 2022</b>	<b>Thu 29 June 2023</b>	<b>Thu 27 June 2024</b>
Term closes	Wed 20 July 2022	Thu 20 July 2023	Fri 19 July 2024
	Jubilee Bank Holidays Thursday 2 June 2022 Friday 3 June 2022		

# Admission Arrangements

Admission to the school is subject to the Local Education Authority's 'Policy and Procedure for Admissions to Schools', details of which are included on the Wrexham Website.

Nursery pupils are registered for admission in the February previous to the September they are due to start. Reception pupils are registered for admission in the November previous to the September they are due to start. Application forms are available from the Wrexham County Borough Council website or Wrexham County Borough Council and parents are informed by the Local Authority (the admitting authority) in April if a place is available for their child.

Early Entitlement: This is a government funded project. It provides an opportunity to learn by fun and play in a safe, secure and stimulating environment. Qualified staff will provide a variety of activities and experiences in all areas of a child's learning and development. Early Entitlement pupils start school in the January or April, the term after their 3<sup>rd</sup> birthday. The Early Entitlement class attend for two and a half hours from Monday to Thursday.

Nursery: Nursery Education is provided for two and a half hours per day Monday to Friday. Children are admitted to Nursery in the September following their third birthday.

Reception: Children are admitted in the September following their fourth birthday.

As a federation of schools we are used to admitting pupils mid-year and they are integrated within the appropriate age group.

Having reached the end of Year Six most pupils transfer to Ysgol Dinas Bran, Llangollen or Ysgol Morgan Llwyd, Wrexham. The good link which exists between the Federation and the Secondary Schools make the transfer at 11 years of age an easy one for the children.

## Visiting the schools

Parents are welcome to visit the schools. Appointments to see teachers are best made outside of school hours as an impromptu visit may disrupt a class lesson.

## Prospective Parents

Prospective parents are invited to contact the school to arrange a visit during school hours, not only to see the Head and staff, but also to sample the working atmosphere of the school.

## Wrap around care

The school can provide care for your child from 7.50 a.m. in the morning until 5.30p.m.



# Curriculum for Wales 2022

The next few years are crucial in achieving ambitions which are shared – and demanded – across Wales. We need to ensure that our children and young people are able to lead fulfilling personal, civic and professional lives in our modern democracy.

Our curriculum needs to prepare children and young people to thrive in a future where digital skills, adaptability and creativity are crucial, where there is a blend of experiences, knowledge and skills, and that is rooted in Welsh values and culture.

Curriculum for Wales 2022 seeks to allow for a broadening of learning, supporting settings and schools to be more flexible in their approaches, and provides education leaders and practitioners with greater agency, enabling them to be innovative and creative. At the heart of this are the four purposes of the curriculum, setting out the aspirations for all children and young people by the age of 16.

## It is our intention that learners will be:

- ♦ benefit from experiences at school that will support them in becoming young adults that are:

Ambitious, capable learners, ready to learn throughout their lives
Enterprising, creative contributors, ready to play a full part in life and work
Ethical, informed citizens of Wales and the world
Healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The new curriculum replaces existing key stages with ‘progression steps’, and will be organised into six Areas of Learning and Experience (AoLE)

- ♦ expressive arts;
- ♦ health and well-being;
- ♦ humanities;
- ♦ languages, literacy and communication;
- ♦ mathematics and numeracy;
- ♦ science and technology.



## Relationships and Sexuality Education

RSE has a positive and empowering role in learners' education and plays a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. An understanding of sexuality with an emphasis on rights, health, equality and equity empowers learners to understand themselves, take responsibility for their own decisions and behaviours, and form relationships that are fully inclusive, reflecting diversity and promoting respect.

**RSE in the curriculum focuses on three broad strands:**

- Relationships and identity: helping learners develop the skills they need to develop healthy, safe, and fulfilling relationships with others and helping them to make sense of their thoughts and feelings.
- Sexual health and well-being: helping learners to draw on factual sources regarding their sexual and reproductive health and well-being, allowing them to make informed decisions throughout their lives.
- Empowerment, safety and respect: helping to protect learners from all forms of discrimination, violence, abuse and neglect and enabling them to recognise unsafe or harmful relationships and situations, supporting them to recognise when, how and where to seek support and advice.

Parents no longer have the right to withdraw their children from the whole or part of RSE programmes provided in schools.

## Religion, Values and Ethics

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. RVE forms part of the Humanities Area. This Area encompasses geography, history and religion. These disciplines share many common themes, concepts and transferable skills, whilst having their own discrete body of knowledge and skills. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales. In the Curriculum for Wales RVE is objective, critical and pluralistic, both in content and pedagogy- it is not about making learners 'religious or 'non-religious'. The Curriculum and Assessment (Wales) Act 2021 ensures that all learners must be offered opportunities through RVE to engage with different religions and non-religious philosophical convictions in their own locality and in Wales, as well as in the wider world.



## Sport

We aim to provide safe and stimulating experiences for pupils in a wide range of sports. We see sport as an important aspect of school life. At least two hours per week is dedicated to the development of physical activities.

Children in the Foundation Phase are introduced to many different physical activities such as outdoor activities, dance, gymnastics and games. All Junior pupils will visit Chirk Swimming Pool to learn to swim in accordance with the requirements of the National Curriculum. Parents are asked to contribute £2.50 per week towards the cost of transport.

During the school year junior age children participate in many activities:- swimming, football, netball, rounders, tennis, cross country running, outdoor adventurous activities, rugby, cricket, hockey, dodgeball, benchball and athletics events. We take part in Athletics, Rugby, Swimming, Tennis, Cricket and Rounders competitions and in a Football and Netball league. Any child taking part represents the school and this is recognised as a privilege equal to academic and artistic achievement. It also fosters team spirit, the development of skills and an understanding of fair play.

Each year staff and parents offer extra-curricular classes/dragon sports for the children such as tennis, games, soccer, rugby and netball. These clubs are offered free of charge. Occasionally outside agencies such as Wrexham Football Club may offer clubs at our schools for a small charge.

## Federation Teams



## Assessment

Assessment is the means by which the progress of pupils is monitored.

### Why do we assess?

To define each pupil's ability: what the child knows, understands and can apply.

To reveal the pupil's strengths and areas for development.

To ensure early identification of pupils with additional learning needs.

To inform future planning and target setting: to ensure continuity and progression.

To communicate accurate information about the pupil that is useful to teachers, pupils, parents and other educational agencies.

To comply with statutory requirements.

To monitor, evaluate and review current practices.

### Strategies for assessment:

Observation – watching the pupil on task/playing.

Questioning/discussion with the pupil.

Photographing/videoing/audio taping work in progress.

Examining pupil's written work.

Marking the pupil's work, according to the Marking Policy.

Teacher devised tests for areas such as spelling, times tables.

Teacher assessments: Baseline Assessment, teacher assessment during the year.

National Literacy and Numeracy Tests

All data is analysed and targets are set for individual pupils.

## School Reports

The school will gather information about the educational development of every child and this will be recorded in their individual learning profile on a regular basis. During the first term, an initial meeting with parents takes place. This is an opportunity to discuss how your child has settled and to set targets for the term.

Before Easter a second Parents' Evening takes place. Parents may view their child's work and receive a full verbal report.

During the third term a full report is sent out to parents followed by an invitation to discuss the report.

## Additional Learning Needs

When planning, teachers set suitable learning challenges and respond to children's diverse learning needs. Some children have barriers to learning that mean they have Additional Learning Needs and require particular action by the school.

Every attempt is made to satisfy the needs of pupils with Additional Learning Needs so that they can maximise their potential at school.

The schools in the federation aim to -

- Create an environment that meets the additional needs of each child;
- Ensure that the additional needs of children are identified, assessed and provided for;
- Make clear the expectations of all partners in the process;
- Identify the roles and responsibilities of staff in providing for children's additional needs;
- Enable all children to have full access to all elements of the school curriculum;
- Ensure that parents are able to play their part in supporting their child's education;
- Ensure that our children have a voice in this process.

Miss Liz Richards is the teacher with responsibility for additional needs in the federation. Copies of our additional needs policy is available from the school office or on the website. In our federation she

- ◆ oversees the day-to-day operation of the policy;
- ◆ co-ordinates the provision for children with special educational needs;
- ◆ supports and advises colleagues;
- ◆ oversees the records of all children with special educational needs;
- ◆ acts as the link with external agencies and other support agencies.
- ◆ monitors and evaluates the special educational needs provision and reports to the governing body;
- ◆ manages in collaboration with the head teacher a range of resources, human and material, to enable appropriate provision for children with special educational needs;
- ◆ contributes to the professional development of all staff.

## Welsh

Welsh is taught either as a first language in Ysgol Cynddelw or Ysgol Llanarmon and as a second language in Ysgol Cynddelw. It is a matter of parental choice as to which language you would prefer your child to be educated in.

The schools in the federation place much emphasis on using the Welsh language on a daily basis and it is used regularly throughout the schools. As well as teaching the children the language of Welsh, we aim to foster in them an appreciation of Wales and its culture.

First Language Welsh - Our success and that of other schools has shown that even if parents do not speak Welsh, there is no reason why a Welsh Medium Education should not be afforded to your child. It is a matter of parental choice. Children in this stream will receive their education through the medium of Welsh for the whole of the Foundation Phase (3-7yrs). They will then receive English lessons when they move to KS2 in Year 3.

Second Language Welsh – There are timetabled lessons which focus on a specific language pattern as well as a progressive plan of 'Everyday Welsh' used all through the school throughout the day.

All pupils have the opportunity to join the Urdd and take part in a range of activities in the Welsh Language.



## Equality

We are committed to promoting equality of opportunity for all pupils, parents and stakeholders.

We will not unlawfully discriminate or tolerate unfairness based on any grounds.

We will do all we can to develop and sustain a safe and secure environment where all individuals are encouraged to learn and achieve their true potential.

In the Federation we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of disability, race, gender, age, sexual orientation, religion or belief, gender reassignment, pregnancy and maternity, marriage and civil partnership. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

The Federation's support and guidance should enable all pupils to take full advantage of the educational opportunities offered. Our overall aim is to ensure that all our pupils reach their full potential both academically and socially. These ends are achieved through monitoring of progress and personal development, through individual support and advice, and through a climate in which pupils' well-being is paramount.

### The needs of the individual

Where there may be barriers to learning and participation, the school will seek to address these in a way which involves the parents, the children themselves and, where appropriate, outside agencies. The school is committed to a collaborative and inclusive approach.

The aims are to promote good personal, community and race relations.

The school will not tolerate harassment of people with a disability, including any pupils who may be carers of parents with a disability. We firmly believe that every child matters.

The Disability Discrimination Act (DDA 2005) puts the public sector under a statutory duty to promote disability equality. The Duty ensures, for the first time, that public bodies tackle institutional disability-related discrimination.

## Security and health and safety

The governing body is committed to ensuring a high standard of health, safety and welfare for all staff, pupils, visitors and contractors, by ensuring the following -

- a) A healthy and safe environment throughout the school.
- b) Arrangements to ensure that no person is adversely affected by unsafe working practices, unsafe articles, unsafe substances or unsafe machine used in school.
- c) Provision and dissemination of health and safety information which is received from the LA and other sources.
- d) The provision of adequate health and safety training to all employees.
- e) Safe means of access and egress.
- f) Adequate welfare facilities for all staff.
- g) Procedures for emergencies such as fire, first aid and other school related incidents.
- h) Monitoring of health and safety standards in the school, together with a review of accident/ near miss statistics.
- i) Access to specialist help with references to health and safety matters (LA).

## Complaints procedure

Under the terms of Section 29 of the Education Act 2002 procedures have been laid down concerning complaints made by parents or others on specific items relating to the delivery of the National Curriculum or aspects of school life.

Any matter causing concern should be reported in the first instance to the class teacher. If after 10 days the issue has not been resolved a letter should be written to the Head teacher. The Head teacher will investigate the complaint and meet you. You will then receive a letter within 10 school days with the outcome. If the matter remains unresolved a formal written complaint must be submitted within five school days to the Governing Body. If the response of the Governing fails to satisfy the complainant the matter will then be referred to the Local Authority.

Please see our 'Complaints Procedure' document for further details.



## School discipline

The schools in the Federation are caring communities in which children and adults are valued. We aim to develop self-esteem and self-discipline as research shows time and time again that these two aspects are crucial to good behaviour and successful learning.

We believe that all stakeholders need to work closely together to ensure that good learning behaviour is common to all our pupils.

In the Federation of Ceiriog Valley Schools we believe that adults and pupils have three basic rights:

The right to be safe.

The right to be respected.

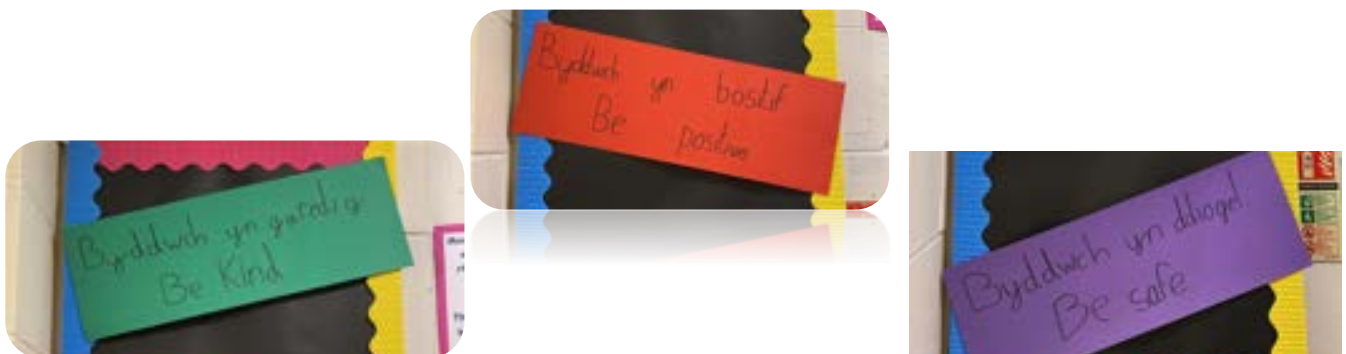
The right to work.

Discipline is often only regarded within the context of punishment. We see it as an integral part of our relationships with children. By encouraging self-discipline and self-esteem we hope that each child will become a worthy member of the school and the wider community, and we look for parental support in trying to achieve our aims.

Through the positive approach of praise, encouragement and incentives, we seek to moderate and improve behaviour.

As with any establishment, we have a code of acceptable behaviour. Most of the 'rules' within it are borne from common sense, safety factors and the need to create a harmonious atmosphere in school. We aim to ensure that each child understands this code of acceptable behaviour, which is reasonable, sensitive and effective and always consistently and justly applied. Close co-operation with you, as parents, is important and invitations to discuss your child can all help to ensure that we work together on our combined responsibilities.

## Golden Rules for the Federation



All members of staff in the Federation have high expectations of children in their standards of behaviour. We expect all of our pupils to be caring, courteous, considerate and co-operative. We always aim to praise and encourage positive behaviour through our Praise/Reward Systems. Rewards may be as simple as a verbal acknowledgement from an adult, a sticker, certificate or a house point /golden coins leading to bigger rewards such as extra playtime, a superstar award and golden time.

## Sanctions

Where punishments or sanctions are necessary we have a step by step approach, this usually takes the form of 2 warnings followed by a reprimand and loss of break time or withdrawal of certain privileges. The federation's good behaviour policy and anti-bullying policy can be viewed by parents on the school website or by appointment with the Head teacher.

Some pupils may need additional sanctions or a behaviour plan to improve their behaviour.


### Behaviour Ladder



## Links with home

The contribution of parents in assuring the best possible education is of paramount importance. The home plays a considerable part in the development of the child. Our Home/School Agreement provides a summary of expectations of all parties concerned. We believe that parents should be able to come to school at any time to discuss their child's progress. Any parent should contact the school immediately if there is a need for discussion with a member of staff. As a rule parents should contact the class teacher. The Head teacher can be contacted directly if the matter is of a serious nature.

**"If you have a concern, please tell us about it straight away."**

 <h3>Home School Agreement</h3>		
<p><b>Agreement for children</b></p> <p>To help myself at school, I will:</p> <ul style="list-style-type: none"> <li>✓ Always try to do my best in my lessons.</li> <li>✓ Always try to remember to be polite and thoughtful towards others.</li> <li>✓ Always try and enjoy school and will help other children do the same.</li> <li>✓ Always try to be a good friend.</li> <li>✓ Always try to follow our school Golden rules.</li> </ul> <p>Signed (pupil):</p>	<p><b>Agreement for school</b></p> <p>To help your child at school, we will:</p> <ul style="list-style-type: none"> <li>◆ Provide a safe, friendly atmosphere.</li> <li>◆ Encourage all children to do their best.</li> <li>◆ Ensure your child's physical and social well being at all times, and we will foster feelings of confidence, self-worth and belonging.</li> <li>◆ Deliver a balanced and carefully planned curriculum which meets the needs of your individual child.</li> <li>◆ Actively welcome parents/carers into the life of the school and will ensure that teaching staff are always available, by mutual agreement, to discuss any concerns you might have about your child's progress or general welfare.</li> <li>◆ Keep you informed about the school's policies and guidelines on behaviour and equal opportunities.</li> <li>◆ Ensure that any homework tasks given reflect your child's learning needs.</li> </ul> <p>Signed: Mrs O Corben (Headteacher)</p>	<p><b>Agreement for parents/carers</b></p> <p>To help my child at school, I will:</p> <ul style="list-style-type: none"> <li>• Ensure that my child attends school regularly and that absences are properly notified.</li> <li>• Ensure that my child arrives and where appropriate is collected promptly at the beginning and end of the school day.</li> <li>• Support the school's policies and guidelines on behaviour and equal opportunities.</li> <li>• Support my child with any homework given.</li> <li>• Ensure that my child goes to bed at a reasonable time on weekdays.</li> <li>• Attend Parent's Evenings and discussions about my child's progress at school.</li> </ul> <p>Signed (parent/carer):</p>

## Homework

Homework tasks are usually linked to the work taking place in the class that week or term. The co-operation of parents/guardians is requested to ensure that homework is done conscientiously by their children. Usually homework is given in the expectation of pupils to read at least three times a week, practice spellings and times tables. There may be also additional tasks during the term.

The importance of regular reading cannot be over-emphasised. We ask parents to listen to their children reading at least three times a week and to sign their reading diaries.



## After school club

The After School Club is an independent self-funding club providing a safe, secure and a fun environment for children, whose parents need to work, attend further education, attend appointments, are running late or just want their children to socialise with a variety of children. All income is used for the running of the club.

The club is based in Ysgol Cynddelw,. At this present time there is insufficient funding in place to transport children from Ysgol Llanarmon to the club.

It is **FREE** for children to be **registered** with the club; once your child/children are registered they are registered until they leave primary school, so no further forms need to be filled in (unless there is a change of address/ medical status/circumstances). Once registered the children can attend the club at any time, it does not have to be on a regular basis, and it can be only when we are needed, however, we do ask to book children in 24hours in advance whenever possible.

The club is governed by CSSIW (Care and Social Services Inspectorate for Wales), and are regularly inspected to ensure conformity to regulations. As they are registered with CSSIW, some working parents are able to claim back some of the fees paid through Working Family Tax Credits.

The club is open from 3.15pm (end of school day) to 5.30pm.

Fees are:	3.15pm – 4.30pm	£7.00
	3.15pm – 5.30pm	£8.50

Pupils from 3 to 11 years old can attend the club but they must be registered.



## Charging and Remissions

**The governors have decided a charging policy for the school based on DFE guide-lines (Education Reform Act 1996).**

The Ceiriog Valley Federation strives to enhance and enrich the learning experiences of our pupils. This not only adds to the enjoyment of the subjects they are taught, but to their understanding and experiences of the content. Many of the activities we undertake necessarily have a cost associated with them. Unfortunately, we are unable to provide them unless we ask our parents for voluntary contributions. Our charging policy, which has been agreed by the Governing Body of the school, sets out what we will charge for, how we will try and make it manageable for you as parents, and how we will assist those with limited income. Schools are not allowed to charge for activities which are part of the normal school day or part of the National Curriculum, but we can ask for Voluntary contributions.



Class trips and visits are organised regularly. Parents are then invited to make voluntary contributions towards the cost of these trips. Pupils will not be treated differently according to whether or not their parents have made contributions.

If sufficient contributions are not made it may be necessary to cancel visits or trips.

Residential visits that take place 'in school time' may include children entitled to claim remission for board and lodgings costs.

Parents may be asked to meet or contribute towards the costs of damage or loss of school property arising from individual pupil's behaviour.

**NO CHILD WILL EVER BE EXCLUDED FROM AN ACTIVITY IF PARENTS TELL US THEY HAVE DIFFICULTY IN PAYING.** Parents who find that they are unable to pay due to their financial circumstances, should contact the Headteacher who will be able to assist them. The voluntary contribution parents are requested to make, do not exceed the actual cost per pupil of the activity. No parent will be asked to subsidise those who have not paid.

We shall give you as much notice as possible of any activities which will require voluntary contributions.



## Absence from school

It would be appreciated if parents could let us know as soon as possible the cause of absence from school – either by letter or phone. It is important that school is notified if a child is to be absent. If parents do not inform the school of a reason for absence then it will be marked as an Unauthorised Absence in our electronic register. Any prolonged absence will be highlighted on the computer and the Educational Social Worker will be informed.

Good attendance is the key to a full education. We pride ourselves on the high attendance figures we achieve. We therefore expect an explanatory note or phone call, for any absence, immediately after the child returns to school. We ask that parents please try to take holidays during school vacations.

Attendance figures from 2020-21 have not been included due to the disruption from Covid-19.

### Attendance figures 2021-2022

Ysgol Cynddelw	Ysgol Llanarmon
Attendance - 91.67%	Attendance - 93.96%
Authorised absence - 7.4%	Authorised absence - 6.02%
Unauthorised absence - 0.93%	Unauthorised attendance—0.02%

## Transport

Children under 8 years of age and living more than 2 miles from school who are in full time education and those over 8 years of age and living a distance of more than 3 miles from the school may qualify for free transport. Children may also qualify for free transport to the nearest Welsh medium school. Parents should obtain a form from the school or [www.wrexham.gov.uk](http://www.wrexham.gov.uk)

## Medical Information

If a pupil has a serious or recurring medical problem please inform us and record it in the form in the parent's pack. If a child is ill whilst at school, parents are contacted by telephone. Cuts and grazes are dealt with by the staff. If a child has an injury that requires hospital treatment we will first try to make contact with the parent or person specified in the emergency contacts list. If they are not immediately available the child will be taken to hospital by a member of staff. Please make sure that school is kept informed of current contact numbers for your child, as hospitals do prefer a parent to be present when providing treatment to a child.

### MEDICINES

Parents who wish prescribed medicines to be administered to their child must give clear instructions personally for this to be done. Please complete a Parental Permission Form available from the school and refer to the 'Administering Medicines Policy.' Medicines and tablets should be given to the class teacher for safekeeping. Children who suffer from asthma and have inhalers will have access to them but will be supervised if necessary. If a child has a severe allergy i.e. nut allergy, nearly all staff have been trained in the use of the Epi-pen.

### DENTAL INSPECTIONS

These mass checks occur fairly infrequently and parents are advised to make private arrangements.

### HOSPITAL/CLINIC/DENTAL APPOINTMENTS

Please give advance notice of the appointment in order for the pupil to be collected directly from the classroom.

## School Meals

In Ysgol Cynddelw and Ysgol Llanarmon meals are prepared on the premises.

The school meals catering service in primary schools offer a fixed price two course menu, with a daily choice of two main course meals, or filled jacket potatoes and salad or a packed lunch, plus a freshly prepared pudding or fresh fruit and yoghurt.

Parents who feel that they qualify for free meals may obtain a claim form from WCBC website.

Dinner money should be paid weekly on a Monday or Friday.

Costs - £2.40 per day.

If you wish, you may prefer to provide your child with a packed lunch. We ask that you try to support the school's policy by providing a healthy lunch for your child. We do not allow the pupils to eat sweets or fizzy drinks in school.

All Kitchens have a Food Hygiene Rating of 5.

## Snacks

Foundation Phase children are provided with milk and water during snack time. Alternatively, they may bring their own drink from home.

All pupils are encouraged to bring a healthy snack from home.

All pupils have access to water throughout the day.

## Toilet facilities

Ysgol Cynddelw	Ysgol Llanarmon
<p>At Ysgol Cynddelw there is one boys toilet including 2 cubicles and 3 urinals. In the girls toilets there are 6 cubicles. Outside the toilets there are 8 sinks and two hand-dryers</p> <p>Each toilet is checked in the morning and at lunchtime and cleaned after school</p>	<p>At Ysgol Llanarmon there is one boys toilet including one cubicle, 1 urinal and 2 sinks. In the girls toilets there are 2 two cubicles and two sinks. There is a hand towels to dry hands.</p> <p>Each toilet is checked in the morning and at lunchtime and cleaned after school</p>



# Child Protection

## Information for Parents and Carers

### Definition of Child Abuse

A child is abused or neglected when somebody inflicts harm, or fails to act to prevent harm. Children may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger. A child or young person up to the age of 18 years can suffer abuse or neglect and require protection via an inter-agency child protection plan.

On 1 September 2006, section 175 of the Education Act 2002 came into effect. This introduces a duty on local authorities, the governing bodies of maintained schools, and the governing bodies of further education institutions, to have arrangements in place to ensure they safeguard children and that such arrangements take account of guidance issued by the Welsh Government.

Where a professional has a concern about a child, they will, in general, seek to discuss this with the family and, where possible, seek their agreement to making a referral to social services. However, this should only be done where such a discussion and agreement will not place a child at increased

Parents/carers should be aware that schools have a responsibility to ensure the well-being of all pupils.

This responsibility means that the school:

- will have a child protection policy and procedures;
- should make parents or carers aware of its child protection policy possibly through the school prospectus, and that this may require their child to be referred to the statutory child welfare agencies, if they believe that the child or other children may be at risk of significant harm;
- should endeavour to work with parents/carers regarding the welfare of their child and remain impartial if their child is being, or has been referred;
- should help parents or carers understand that if a referral is made to social services or the police, it has been made in the best interests of the child and that the school will be involved in any protection enquiry or police investigation in relation to their child's welfare and educational progress; and
- keep parents or carers informed of the welfare and educational progress of the child.

### Staff Responsible

Headteacher- Mrs Lora Sockett, Miss Beth Evans—Cynddelw, Miss Sian Roscoe—Llanarmon,

## Comparative data/Results 2018 for Ysgol Cynddelw

At the end of the Foundation Phase the average pupil should be working at Outcome 5. Teacher assessment will only be completed in 1 language of parental choice at the end of Foundation Phase i.e. either English or Welsh. They are also assessed in personal and social education and maths. At the end of key stage 2 Year 6 pupils should be working at level 4. Teacher assessment is completed in Welsh and English at the end of key stage 2. Of course all pupils are different and some do not reach this expected outcome or level and some pupils achieve higher than this. At the Ceiriog Vallley Federation we endeavour for every child to reach his or her full potential. The small numbers in year group have a huge impact on the percentages.

**There are no results available since the beginning of Covid-19 pandemic. Following Welsh Government guidance no teacher assessments were recorded. Results for 2018 have been included instead.**

## Comparative data/Results 2018 for Ysgol Cynddelw

At the end of the Foundation Phase pupils the average pupil should be working at Outcome 5. Teacher assessment will only be completed in 1 language of parental choice at the end of Foundation Phase i.e. either English or Welsh. They are also assessed in personal and social education and maths. At the end of key stage 2 Year 6 pupils should be working at level 4. Teacher assessment is completed in Welsh and English at the end of key stage 2. Of course all pupils are different and some do not reach this expected outcome or level and some pupils achieve higher than this. At Ffederasiwn Dyffryn Ceiriog we endeavour for every child to reach his or her full potential. The small numbers in year group have a huge impact on the percentages.

<b>Cynddelw</b>	<b>Number of pupils</b>	<b>Outcome 4 or below</b>	<b>Outcome 5</b>	<b>Outcome 6</b>
<b>Personal and social development, well-being and cultural diversity</b>	11	19.5%	36.5%	45%
<b>Language, literacy and communication skills (in English)</b>	1	100%		
<b>Language, literacy and communication skills (in Welsh)</b>	10	30%	20%	50%
<b>Mathematical development</b>	11	27.5%	27.5%	45%

**The comparative data below compares Ysgol Cynddelw with the results from Wales.**

		<b>N</b>	<b>D</b>	<b>W</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>A</b>
<b>Personal and social development, well-being and cultural diversity</b>	School	0.0	0.0	0.0	0.0	9.1	9.1	0.0	36.4	45.5	0.0
	Wales	0.1	0.4	0.3	0.2	0.4	0.9	3.1	33.3	61.2	0.1
<b>Language, literacy and communication skills (in Welsh)</b>	School	0.0	0.0	0.0	0.0	10.0	10.0	10.0	20.0	50.0	0.0
	Wales	0.0	0.2	0.1	0.1	0.2	0.9	7.7	52.8	38.0	0.0
<b>Language, literacy and communication skills (in English)</b>	School	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.4	0.4	0.2	0.5	1.6	8.6	50.0	37.9	0.2
<b>Mathematical development</b>	School	0.0	0.0	0.0	0.0	0.0	18.2	9.1	27.3	45.5	0.0
	Wales	0.1	0.4	0.3	0.2	0.3	1.3	7.2	51.5	38.6	0.1

## Comparative data/Results 2018 for Ysgol Cynddelw

At the end of key stage 2 Year 6 pupils should be working at level 4. Teacher assessment is completed in Welsh and English at the end of key stage 2. Of course all pupils are different and some do not reach this expected outcome or level and some pupils achieve higher than this. At Ffederasiwn Dyffryn Ceiriog we endeavour for every child to reach his or her full potential. The small numbers in year group have a huge impact on the percentages.

Cynddelw	Number of pupils	Level 3 or less	Level 4	Level 5
English	18	6%	44%	50%
Welsh	6	-	67%	33%
Mathematics	18	6%	33%	61%
Science	18	6%	33%	61%
Welsh as a Second Language	12	8%	17%	75%

**The comparative data below compares Ysgol Cynddelw with the results from Wales.**

		N	D	NCO 1	NCO 2	NCO 3	1	2	3	4	5	6+	4+
<b>English</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	55.6	33.3	0.0	88.9
	Wales	0.2	0.5	0.1	0.1	0.2	0.6	1.9	7.8	50.3	37.2	1.2	88.7
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	44.4	44.4	0.0	88.9
	Wales	0.2	0.5	0.1	0.1	0.2	0.6	1.6	7.6	48.9	38.7	1.6	89.3
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	33.3	55.6	0.0	88.9
	Wales	0.2	0.5	0.1	0.1	0.2	0.6	1.9	8.2	48.2	38.6	1.4	88.2
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	88.9	11.1	0.0	100.0
	Wales	0.2	0.5	0.1	0.1	0.2	0.7	2.6	13.3	53.4	28.1	0.9	82.4
<b>Welsh First Language</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0	100.0
	Wales	0.1	0.1	0.0	0.0	0.0	0.4	1.4	9.2	55.9	31.4	1.3	88.6
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	Wales	0.1	0.1	0.0	0.0	0.1	0.4	1.1	8.6	54.3	33.9	1.4	89.6
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	Wales	0.1	0.1	0.0	0.0	0.0	0.4	1.4	10.1	53.7	32.7	1.3	87.7
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0	100.0
	Wales	0.1	0.1	0.0	0.0	0.0	0.5	2.3	15.1	57.4	23.5	0.9	81.7
<b>Mathematics</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.4	55.6	0.0	100.0
	Wales	0.2	0.5	0.1	0.1	0.2	0.5	1.5	6.7	43.6	44.6	2.1	90.3
<b>Science</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.4	55.6	0.0	100.0
	Wales	0.2	0.5	0.1	0.2	0.2	0.5	1.5	6.4	46.7	43.7	0.2	90.6
<b>Welsh Second Language</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	20.0	60.0	0.0	80.0
	Wales	0.3	0.9	0.3	0.2	0.3	1.4	3.3	17.1	56.1	20.1	0.2	76.4

## Comparative data/Results 2018 for Ysgol Llanarmon

At the end of the Foundation Phase pupils the average pupil should be working at Outcome 5. Teacher assessment will only be completed in 1 language of parental choice at the end of Foundation Phase i.e. either English or Welsh. They are also assessed in personal and social education and maths. At the end of key stage 2 Year 6 pupils should be working at level 4. Teacher assessment is completed in Welsh and English at the end of key stage 2. Of course all pupils are different and some do not reach this expected outcome or level and some pupils achieve higher than this. At Ffederasiwn Dyffryn Ceiriog we endeavour for every child to reach his or her full potential. The small numbers in year group have a huge impact on the percentages.

<b>Llanarmon D C</b>	<b>Number of pupils</b>	<b>Outcome 4</b>	<b>Outcome 5</b>	<b>Outcome 6</b>
<b>Personal and social development, well-being and cultural diversity</b>	4	-	100%	-
<b>Language, literacy and communication skills (in English)</b>	1	-	100%	-
<b>Language, literacy and communication skills (in Welsh)</b>	3	-	67%	33%
<b>Mathematical development</b>	4	-	75%	25%

The comparative data below compares Ysgol Llanarmon DC with the results from Wales.

		<b>N</b>	<b>D</b>	<b>W</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>A</b>
<b>Personal and social development, well-being and cultural diversity</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.4</i>	<i>0.9</i>	<i>3.1</i>	<i>33.3</i>	<i>61.2</i>	<i>0.1</i>
<b>Language, literacy and communication skills (in Welsh)</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0
	<i>Wales</i>	<i>0.0</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.9</i>	<i>7.7</i>	<i>52.8</i>	<i>38.0</i>	<i>0.0</i>
<b>Language, literacy and communication skills (in English)</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.4</i>	<i>0.2</i>	<i>0.5</i>	<i>1.6</i>	<i>8.6</i>	<i>50.0</i>	<i>37.9</i>	<i>0.2</i>
<b>Mathematical development</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.3</i>	<i>1.3</i>	<i>7.2</i>	<i>51.5</i>	<i>38.6</i>	<i>0.1</i>

## Comparative data/Results 2018 for Ysgol Llanarmon

At the end of key stage 2 Year 6 pupils should be working at level 4. Teacher assessment is completed in Welsh and English at the end of key stage 2. Of course all pupils are different and some do not reach this expected outcome or level and some pupils achieve higher than this. At Ffederasiwn Dyffryn Ceiriog we endeavour for every child to reach his or her full potential. The small numbers in year group have a huge impact on the percentages.

Llanarmon D.C.	Number of pupils	Level 3	Level 4	Level 5
English	4	25%	25%	50%
Welsh	4	25%	25%	50%
Mathematics	4	25%	25%	50%
Science	4	25%	25%	50%

### The comparative data below compares Ysgol Llanarmon DC with the results from

		N	D	NCO 1	NCO 2	NCO 3	1	2	3	4	5	6+	4+
<b>English</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.3	46.4	43.0	1.7	91.1
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.2	45.4	44.0	2.0	91.4
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.8	45.0	43.6	1.9	90.5
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.8	10.3	50.0	35.2	1.4	86.6
<b>Welsh First Language</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	1.1	6.8	50.1	39.7	1.8	91.6
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	0.9	6.3	48.7	41.6	2.0	92.3
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	1.1	7.6	48.3	40.6	1.9	90.8
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0
	Wales	0.1	0.1	0.0	0.0	0.0	0.4	1.7	11.0	53.1	32.3	1.4	86.8
<b>Mathematics</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.0	44.6	45.3	1.8	91.6
<b>Science</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.3	1.1	5.5	45.8	46.2	0.2	92.2

## Comments from the children



Stevie

The school is very welcoming, you make friends quickly and it's the best school I've ever been to.



Owain

Rydw i'n hoffi Ysgol Cynddelw oherwydd mae gennai ffrindiau caredig. Rydw i'n hoffi chwarae efo fy ffrindiau.



Ceris

Dwi'n hoffi chwarae tag gyda gyd o'n ffrindiau. Dwi'n hapus yn yr ysgol pan dwi'n gwneud mathe-mateg.



Mayumi

I like playing outside with my friends



Annes

Dwi'n hoffi dod i'r ysgol i gymdeithasu a gweld fy ffrindiau.



Arthur

There are so many things to do to keep busy. I like the bars, the swings and the little house.



Fred

Dwi wrth fy modd yn gwneud gwaith digidol a defnyddio Hwb.



Jamie

Ysgol Cynddelw is an 'Eco-friendly' school which is important to me.